

STATEWIDE SPRING 2014 HSGQE

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 10					
Subject	Test Year	Proficient		Not Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	Spring 2010	7,518	84.2%	1,409	15.8%	9,504	93.9%
READING	Spring 2011	7,251	83.4%	1,444	16.6%	9,258	93.9%
READING	Spring 2012	7,340	84.2%	1,373	15.8%	9,094	95.8%
READING	Spring 2013	7,282	83.5%	1,437	16.5%	9,130	95.5%
READING	Spring 2014	7,128	83.0%	1,464	17.0%	8,932	96.2%
WRITING	Spring 2010	6,646	74.3%	2,301	25.7%	9,504	94.1%
WRITING	Spring 2011	6,199	71.1%	2,521	28.9%	9,258	94.2%
WRITING	Spring 2012	6,494	74.4%	2,237	25.6%	9,094	96.0%
WRITING	Spring 2013	6,262	71.8%	2,456	28.2%	9,130	95.5%
WRITING	Spring 2014	6,437	75.0%	2,147	25.0%	8,932	96.1%
MATHEMATICS	Spring 2010	6,902	77.2%	2,033	22.8%	9,504	94.0%
MATHEMATICS	Spring 2011	6,655	76.9%	1,999	23.1%	9,258	93.5%
MATHEMATICS	Spring 2012	6,749	77.5%	1,954	22.5%	9,094	95.7%
MATHEMATICS	Spring 2013	6,658	76.5%	2,041	23.5%	9,130	95.3%
MATHEMATICS	Spring 2014	6,538	76.3%	2,032	23.7%	8,950	95.8%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the enrollment on the first day of testing.

Note: 2006 is the first year both a 10th grade SBA and 10th grade HSGQE test was administered. 10th graders' results represent both populations using only the HSGQE questions.

STATEWIDE SPRING 2014 HSGQE
GRADE 10
Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	223	74.8%	75	25.2%	310	96.1%
Alaska Native/American Indian	1,296	66.8%	643	33.2%	2,051	94.5%
Asian/Pacific Islander	592	74.2%	206	25.8%	814	98.0%
Caucasian	4,051	92.0%	353	8.0%	4,569	96.4%
Hispanic	457	81.5%	104	18.5%	577	97.2%
Two or More Races	509	86.0%	83	14.0%	611	96.9%
Female	3,646	85.8%	603	14.2%	4,412	96.3%
Male	3,482	80.2%	861	19.8%	4,520	96.1%
Disabled	433	44.7%	535	55.3%	1,022	94.7%
Disabled with Accommodations ²	347	45.1%	423	54.9%	N/A	N/A
Non Disabled	6,695	87.8%	929	12.2%	7,910	96.4%
Limited English Proficient	214	30.2%	494	69.8%	730	97.0%
Low Income	2,577	71.8%	1,012	28.2%	3,759	95.5%
Not Low Income	4,551	91.0%	452	9.0%	5,173	96.7%
Migrant	499	74.0%	175	26.0%	705	95.6%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	191	64.1%	107	35.9%	310	96.1%
Alaska Native/American Indian	1,107	57.2%	830	42.8%	2,051	94.4%
Asian/Pacific Islander	576	72.4%	220	27.6%	814	97.8%
Caucasian	3,692	83.8%	712	16.2%	4,569	96.4%
Hispanic	417	74.6%	142	25.4%	577	96.9%
Two or More Races	454	76.9%	136	23.1%	611	96.6%
Female	3,569	84.0%	681	16.0%	4,412	96.3%
Male	2,868	66.2%	1,466	33.8%	4,520	95.9%
Disabled	291	30.1%	675	69.9%	1,022	94.5%
Disabled with Accommodations ²	228	29.5%	545	70.5%	N/A	N/A
Non Disabled	6,146	80.7%	1,472	19.3%	7,910	96.3%
Limited English Proficient	194	27.8%	504	72.2%	730	95.6%
Low Income	2,239	62.8%	1,326	37.2%	3,759	94.8%
Not Low Income	4,198	83.6%	821	16.4%	5,173	97.0%
Migrant	439	65.1%	235	34.9%	705	95.6%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	187	62.3%	113	37.7%	312	96.2%
Alaska Native/American Indian	1,175	60.7%	761	39.3%	2,051	94.4%
Asian/Pacific Islander	576	72.5%	219	27.5%	825	96.4%
Caucasian	3,734	85.1%	654	14.9%	4,570	96.0%
Hispanic	413	73.5%	149	26.5%	581	96.7%
Two or More Races	453	76.9%	136	23.1%	611	96.4%
Female	3,251	76.5%	1,001	23.5%	4,422	96.2%
Male	3,287	76.1%	1,031	23.9%	4,528	95.4%
Disabled	355	37.1%	601	62.9%	1,022	93.5%
Disabled with Accommodations ²	284	37.2%	479	62.8%	N/A	N/A
Non Disabled	6,183	81.2%	1,431	18.8%	7,928	96.0%
Limited English Proficient	218	30.9%	488	69.1%	748	94.4%
Low Income	2,303	64.6%	1,262	35.4%	3,772	94.5%
Not Low Income	4,235	84.6%	770	15.4%	5,178	96.7%
Migrant	454	68.3%	211	31.7%	705	94.3%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams. ² N/A - Not Applicable.

Note: 2006 is the first year both a 10th grade SBA and 10th grade HSGQE test was administered. 10th graders' results represent both populations using only the HSGQE questions.

The Participation Rate may not include all of these students as some may be 2nd year 10th graders.

STATEWIDE SPRING 2014 HSGQE

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

HSGQE STUDENT RETESTS

		Grade 11			
Subject	Test Year	Proficient		Not Proficient	
		Count	Percentage ¹	Count	Percentage ¹
READING	Spring 2010	320	48.1%	345	51.9%
READING	Spring 2011	468	56.7%	358	43.3%
READING	Spring 2012	481	48.4%	512	51.6%
READING	Spring 2013	455	56.2%	355	43.8%
READING	Spring 2014	448	46.0%	525	54.0%
WRITING	Spring 2010	444	40.9%	641	59.1%
WRITING	Spring 2011	653	51.5%	614	48.5%
WRITING	Spring 2012	547	42.5%	741	57.5%
WRITING	Spring 2013	620	49.1%	644	50.9%
WRITING	Spring 2014	524	42.2%	717	57.8%
MATHEMATICS	Spring 2010	338	31.9%	720	68.1%
MATHEMATICS	Spring 2011	512	37.6%	849	62.4%
MATHEMATICS	Spring 2012	504	39.2%	782	60.8%
MATHEMATICS	Spring 2013	438	34.5%	833	65.5%
MATHEMATICS	Spring 2014	436	33.0%	885	67.0%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

STATEWIDE SPRING 2014 HSGQE

GRADE 11

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	25	47.2%	28	52.8%
Alaska Native/American Indian	134	33.3%	268	66.7%
Asian/Pacific Islander	54	40.0%	81	60.0%
Caucasian	165	68.2%	77	31.8%
Hispanic	33	40.7%	48	59.3%
Two or More Races	37	61.7%	23	38.3%
Female	187	49.0%	195	51.0%
Male	261	44.2%	330	55.8%
Disabled	87	27.8%	226	72.2%
Disabled with Accommodations	41	30.8%	92	69.2%
Non Disabled	361	54.7%	299	45.3%
Limited English Proficient	85	27.6%	223	72.4%
Low Income	241	39.3%	372	60.7%
Not Low Income	207	57.5%	153	42.5%
Migrant	29	31.5%	63	68.5%
WRITING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	30	44.8%	37	55.2%
Alaska Native/American Indian	148	28.7%	367	71.3%
Asian/Pacific Islander	49	40.8%	71	59.2%
Caucasian	214	57.8%	156	42.2%
Hispanic	40	43.0%	53	57.0%
Two or More Races	43	56.6%	33	43.4%
Female	198	47.7%	217	52.3%
Male	326	39.5%	500	60.5%
Disabled	108	26.4%	301	73.6%
Disabled with Accommodations	50	26.5%	139	73.5%
Non Disabled	416	50.0%	416	50.0%
Limited English Proficient	63	20.9%	238	79.1%
Low Income	263	34.6%	498	65.4%
Not Low Income	261	54.4%	219	45.6%
Migrant	44	34.9%	82	65.1%
MATHEMATICS	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	20	20.4%	78	79.6%
Alaska Native/American Indian	120	25.8%	346	74.2%
Asian/Pacific Islander	41	29.3%	99	70.7%
Caucasian	186	44.6%	231	55.4%
Hispanic	32	29.9%	75	70.1%
Two or More Races	37	39.8%	56	60.2%
Female	226	34.7%	426	65.3%
Male	210	31.4%	459	68.6%
Disabled	95	24.2%	297	75.8%
Disabled with Accommodations	40	22.7%	136	77.3%
Non Disabled	341	36.7%	588	63.3%
Limited English Proficient	50	17.2%	241	82.8%
Low Income	209	27.1%	561	72.9%
Not Low Income	227	41.2%	324	58.8%
Migrant	29	27.9%	75	72.1%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

STATEWIDE SPRING 2014 HSGQE
Total Numbers and Percentages of Students
Scoring Above and Below Proficiency
HSGQE STUDENT RETESTS

		Grade 12			
Subject	Test Year	Proficient		Not Proficient	
		Count	Percentage ¹	Count	Percentage ¹
READING	Spring 2010	121	46.0%	142	54.0%
READING	Spring 2011	148	47.6%	163	52.4%
READING	Spring 2012	172	42.5%	233	57.5%
READING	Spring 2013	189	51.9%	175	48.1%
READING	Spring 2014	141	39.6%	215	60.4%
WRITING	Spring 2010	186	42.1%	256	57.9%
WRITING	Spring 2011	228	46.0%	268	54.0%
WRITING	Spring 2012	193	37.1%	327	62.9%
WRITING	Spring 2013	292	49.6%	297	50.4%
WRITING	Spring 2014	168	32.8%	344	67.2%
MATHEMATICS	Spring 2010	140	29.2%	340	70.8%
MATHEMATICS	Spring 2011	189	31.8%	405	68.2%
MATHEMATICS	Spring 2012	219	34.7%	412	65.3%
MATHEMATICS	Spring 2013	221	36.4%	386	63.6%
MATHEMATICS	Spring 2014	207	30.1%	481	69.9%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

STATEWIDE SPRING 2014 HSGQE

GRADE 12

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	9	47.4%	10	52.6%
Alaska Native/American Indian	53	33.1%	107	66.9%
Asian/Pacific Islander	19	31.1%	42	68.9%
Caucasian	45	60.8%	29	39.2%
Hispanic	10	33.3%	20	66.7%
Two or More Races	5	41.7%	7	58.3%
Female	61	38.9%	96	61.1%
Male	80	40.2%	119	59.8%
Disabled	39	31.5%	85	68.5%
Disabled with Accommodations	18	27.7%	47	72.3%
Non Disabled	102	44.0%	130	56.0%
Limited English Proficient	44	26.2%	124	73.8%
Low Income	78	32.6%	161	67.4%
Not Low Income	63	53.8%	54	46.2%
Migrant	17	37.0%	29	63.0%
WRITING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	10	43.5%	13	56.5%
Alaska Native/American Indian	53	22.7%	180	77.3%
Asian/Pacific Islander	15	27.3%	40	72.7%
Caucasian	73	52.9%	65	47.1%
Hispanic	10	24.4%	31	75.6%
Two or More Races	7	31.8%	15	68.2%
Female	64	38.6%	102	61.4%
Male	104	30.1%	242	69.9%
Disabled	54	25.8%	155	74.2%
Disabled with Accommodations	26	23.2%	86	76.8%
Non Disabled	114	37.6%	189	62.4%
Limited English Proficient	41	20.6%	158	79.4%
Low Income	88	26.4%	245	73.6%
Not Low Income	80	44.7%	99	55.3%
Migrant	20	27.4%	53	72.6%
MATHEMATICS	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	18	38.3%	29	61.7%
Alaska Native/American Indian	62	22.5%	213	77.5%
Asian/Pacific Islander	19	26.4%	53	73.6%
Caucasian	76	39.8%	115	60.2%
Hispanic	16	24.6%	49	75.4%
Two or More Races	16	42.1%	22	57.9%
Female	101	28.4%	255	71.6%
Male	106	31.9%	226	68.1%
Disabled	64	28.1%	164	71.9%
Disabled with Accommodations	38	29.5%	91	70.5%
Non Disabled	143	31.1%	317	68.9%
Limited English Proficient	32	15.2%	178	84.8%
Low Income	103	24.4%	319	75.6%
Not Low Income	104	39.1%	162	60.9%
Migrant	16	21.3%	59	78.7%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

STATEWIDE SPRING 2014 HSGQE
Total Numbers and Percentages of Students
Scoring Above and Below Proficiency
HSGQE STUDENT RETESTS

		Greater Than Grade 12			
Subject	Test Year	Proficient		Not Proficient	
		Count	Percentage ¹	Count	Percentage ¹
READING	Spring 2010	3	13.0%	20	87.0%
READING	Spring 2011	11	42.3%	15	57.7%
READING	Spring 2012	11	35.5%	20	64.5%
READING	Spring 2013	11	22.9%	37	77.1%
READING	Spring 2014	15	31.9%	32	68.1%
WRITING	Spring 2010	5	20.0%	20	80.0%
WRITING	Spring 2011	15	37.5%	25	62.5%
WRITING	Spring 2012	11	26.2%	31	73.8%
WRITING	Spring 2013	21	30.9%	47	69.1%
WRITING	Spring 2014	12	21.1%	45	78.9%
MATHEMATICS	Spring 2010	10	16.9%	49	83.1%
MATHEMATICS	Spring 2011	17	27.4%	45	72.6%
MATHEMATICS	Spring 2012	17	19.1%	72	80.9%
MATHEMATICS	Spring 2013	20	19.2%	84	80.8%
MATHEMATICS	Spring 2014	21	24.4%	65	75.6%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.